

Adapted from Kelly Gallagher and Penny Kittle.

You are living through an unprecedented moment in history—right now! Today, tomorrow, and the days that follow will be captured in history books. Someday, you will share stories with your children and grandchildren about living through this time. Because these days are historical, it is critical that we not let these events pass without capturing how they affect you, your family, your school, and your community.

Since you will be “schooling” from home, I will describe here the **daily** assigned work to be done outside the classroom. Here are your daily writing and reading requirements:

Daily writing:

You will be asked to write for 15 minutes (or more) a day in your writer’s notebook, capturing your thoughts, questions, comments, and concerns about the events that are unfolding. I want you to capture this history—your history—any way you’d like. Your notebook can be a physical notebook or a Word Doc or Google Doc or even a blog you start.

Below are some suggestions for your daily writing, but you do not need to follow them. Feel free to generate your own thinking.

Some possibilities for daily writing:

- Capture how this virus has disrupted your school year—including sporting events, concerts, assemblies, dances.
 - Discuss how your daily life has been disrupted.
 - Share the effect it has had on your friends and family.
 - As we go into more social isolation, you might write reviews of movies, television shows, podcasts, video games to share with your classmates. We will create digital spaces on Schoology and Flipgrid to share this thinking (details to follow).
 - Respond to any seed about the crisis you find interesting. A “seed” can be an article, a broadcast, a Tedtalk, a tweet, a photograph, a podcast, a film, an Instagram (or another online) post, a TikTok video, a political cartoon, a photograph—anything that spurs some thinking about the crisis. You are encouraged to find your own seeds—whatever you think is worth writing about—but if you have trouble getting started, you might want to respond to one or more of the following seeds:
- Two Woman Fell Sick, One Survived [Two Women Fell Sick From the Coronavirus. One Survived.](#)
 - 25 songs that matter now:
<https://www.nytimes.com/interactive/2020/03/11/magazine/best-songs.html?action=click&module=moreIn&pgtype=Article®ion=Footer&action=click&module=MoreInSection&pgtype=Article®ion=Footer&contentCollection=The%20New%20York%20Times%20Magazine#cover>
 - Coronavirus explained in a TedTalk: [Coronavirus Is Our Future | Alanna Shaikh | TEDxSMU](#) Kelly Gallagher and Penny Kittle. 2020. All rights reserved, which means putting this on TPT without permission is plagiarism.

- Political cartoons: [Corona News](#)
- A soccer team is trapped:
<https://www.nytimes.com/2020/03/13/sports/soccer/wuhan-coronavirus-spain-soccer.html?action=click&module=Editors%20Picks&pgtype=Homepage>
- Who will pay the salary of stadium workers? One player steps up. [Pelicans Star Zion Williamson Pledges to Pay the Salaries for Staffers of the Smoothie King Center](#)
- Student sent home for profiting on the selling of hand sanitizer: [Student Sent Home For Selling Hand Sanitizer By The Squirt To Classmates, Mom Says](#)
- Creating a coronavirus songlist: [Rita Wilson Crowdsources Coronavirus 'Quarantunes' Playlist From Her Fans](#)
- Podcast on the Coronavirus: [Ologies “Virology \(COVID-19\) with Dr. Shannon Bennet + various ologists”](#)
- Researchers are using a World of Warcraft scenario to understand COVID-19’s spread: [PCGamer article.](#)
- The power of social distancing:
https://www.horsesforsources.com/storage/app/media/2020/social%20distancing.png?fbclid=IwAR1dInFTIk408TJzbCEXvfY1dzntEI8whsehVGJwG3LZeDK2zn7G5_5jgY0
- Here are the workers most at risk:
<https://www.nytimes.com/interactive/2020/03/15/business/economy/coronavirus-worker-risk.html?action=click&module=Top%20Stories&pgtype=Homepage>
- Lots of good info here: <https://www.nytimes.com/news-event/coronavirus>
- A look at coronavirus through comics:
<https://www.npr.org/sections/goatsandsoda/2020/02/28/809580453/just-for-kids-a-comic-exploring-the-new-coronavirus>
- Is paper money safe?
<https://www.latimes.com/business/story/2020-03-12/cash-coronavirus>
- How can we stop the curve of infection?:
<https://www.washingtonpost.com/graphics/2020/world/corona-simulator/>

These are here if you need help getting started. As the crisis unfolds, you will be able to easily find new seeds that encourage reflection. This story changes every day. Do not depend on the teacher to do your thinking for you. Find seeds worthy of writing and thinking about. Be creative: Write across genres: poetry, dialogue (just capture a conversation between people), description: zoom in on a moment you experience; discuss songs that capture these events for you; find and respond to charts and graphs worth thinking about. Or perhaps you’d like to make a scrapbook. If so, here are some samples to spur your thinking:

- <https://www.creativelive.com/blog/scrapbook-ideas-for-beginners/>
- <https://www.pinterest.com/simonsaysstamp/scrapbook-layouts/>

Here is another site that shows ways of keeping interesting notebooks:

<http://www.sharingournotebooks.amylv.com/>

You might also want to look at how other people in history captured historical events. Here, for example, is a look at the notebooks of Anne Frank, which has been read by millions of people: <https://www.annefrank.org/en/anne-frank/diary/complete-works-anne-frank/>

Again, be creative as you decide how best to chronicle your thinking. What is the best way to capture this historical moment? You decide. Be creative!

Your daily writing will not be graded. It will not even be read unless you grant permission. You will be given points on a credit/no credit basis. So take risks. Be honest. Try to create writing that you will be interested in re-reading years from now. Chronicle your thinking as we navigate these uncertain days/weeks. Again - on paper, on a Word Doc, on a Google Doc, or on a blog.

That said, if this quarantine is extended, we will create a digital space where we can eventually begin sharing our writing. You will not be asked to share everything you write, but occasionally you will be asked to join the written “conversation.”

Each day, as usual, I will be writing alongside you as well. Once we begin, I will be posting my daily drafts online. To see my reflections, go here: <https://bengalblogmschulte.blogspot.com/>

Daily reading

Find a book to read. Any book that interests you. Your choice. You are asked to read this book for 20 or more minutes every school day. **You are asked to time your reading every day**, and to track the time you spend reading on a self-made chart. The chart you create can be hand-written or created digitally, and it might look like this example:

Date	Book	Pages Read	Time Spent Reading
3/18	<i>The Hate U Give</i>	22-48	35 minutes
3/19	<i>The Hate U Give</i>	48-68	30 minutes
3/20	<i>The Hate U Give</i>	68-90	40 minutes
3/23			
3/24			

The goal here is 20 minutes a day of sustained, uninterrupted reading. I know that may be difficult for some of you, as you may face interruptions at home, but it is critical that you do your best to find uninterrupted reading time as a means to building your stamina. You can access digital books here:

1. Through Helena High’s Library: Sign in using your library login (ID# then first and last initials):

<https://mslsdcmt.libraryreserve.com/10/45/en/SignIn.htm?url=Default.htm>

2. Lewis and Clark’s Public Library Digital Collection:

<https://www.lclibrary.org/236/Download-Books-Music-Movie>

3. Audible Accounts: Remember, you have access to free Audible accounts through the school. Contact Ms. Heaton for information on how to get signed up: cheaton@helenaschools.org
4. Amazon: If you have a Prime account, you have access to free downloads. If you don't, there are still inexpensive opportunities: [Amazon.com](https://www.amazon.com)

If you own a Kindle, here are places you can download free books:

<https://ebookfriendly.com/download-free-kindle-books/>

Though we may not see each other for awhile, we will combat “social distancing” by remaining connected to one another. There is strength in community, and it is this strength that will pull us through this event. This moment will pass, so don't let these days elapse without capturing your thinking and experiences. Capture your history in real time.

If you have any questions, comments, or concerns, please do not hesitate to email or text me through remind.

Sincerely,

Mrs. Schulte (with sincere thanks to Mr. Gallagher)

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