

## ENGLISH III - Online Learning Module

This one-pager should act as a guide for what to expect over the next 7 days of schooling. This is an interesting and difficult time for us all. There will be many benefits that come out of this time if we all stick together (virtually) and really try to support each other (aka - positive peer pressure!).

For my class, I will be trying to stick to the routines we've established throughout the year. I am going to ask that you set up a Schoology account. During this temporary shut down, we will primarily use the discussion board feature and take a quiz or two through the platform. If the closure is extended, then we will have a better avenue to deliver online learning. I know it's new and different and maybe even different from what your other teachers use but this will be great exposure to all the varieties of online learning you might encounter at college!

### Objectives:

Although my content has shifted from what originally planned, we will still be striving to meet the same objectives and targets in your learning. They are as follows:

[Students will be able to...]

...cite strong and thorough textual evidence in response to informational and literary texts via shared word documents or online discussion boards.

...determine the meanings of vocabulary using context clues, roots word building skills, and other resources.

...research select career fields and college options then use that research while writing two pieces of technical writing - a resume and a cover letter **or** a personal essay.

...read and comprehend complex 11th-grade-level texts.

...write routinely over an extended period of time through daily journaling and online responses.

...demonstrate command of the conventions of standard English through the NoRedInk program.

### Strategies:

The following methods will be used to meet the objectives above:

1. Articles of the Week - assigned through NewsELA.
2. Daily writings - posted on my website for that day's work.
3. Daily reading - an independent novel, a minimum of 20 minutes a day.
4. NoRedInk - online grammar program, quizzes will be posted through this.
5. Quizlet - used to review vocabulary/roots terms.
6. Career/College Writings - to be shared electronically through Google Docs or Office365.
7. ACT prep - to be done online through the TestNav and portals we post.

### Calendar (subject to change):

S	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	S
15	<b>16</b> Day 1 of Closure  <i>Work on pre-assigned work.</i>	<b>17</b> Test online learning  <i>Work on pre-assigned work.</i>	<b>18</b> <u><b>Sign up to Schoology</b></u>  <i>Work on pre-assigned work.</i>	<b>19 <u>View Speech &amp; complete questions</u></b> <b>Journal</b> - 15 min <b>Read</b> - 20 min <b>NRI</b> - practice <b>Article-of-the-Week</b> due tomorrow	<b>20 <u>Articles Due</u></b> <b>New Article-of-the-Week</b> assigned. <b>Vocab Quiz via Schoology</b> <b>Journal</b> - 15 min <b>Read</b> - 20 min <b>NRI</b> - practice	21
22	<b>23 <u>Schoology - Post Discussion Board</u></b> <b>Journal</b> - 15 min <b>Read</b> - 20 min <b>NRI</b> - practice <b>Article-of-the-Week</b> due Friday	<b>24 <u>ACT Logon / Information Input</u></b> <b>FINAL DRAFTS DUE</b> <b>Journal</b> - 15 min <b>Read</b> - 20 min <b>NRI</b> - practice	<b>25 <u>Schoology - Post Discussion Board</u></b> <b>ACT - English Practice Test</b> <b>Journal</b> - 15 min <b>Read</b> - 20 min <b>NRI</b> - practice	<b>26 <u>Article-of-the-Week</u></b> due tomorrow <b>ACT - Reading Practice Test</b> <b>Journal</b> - 15 min <b>Read</b> - 20 min <b>NRI</b> - practice	<b>27 <u>NRI Quiz U7</u></b> <b>Articles Due- New Article-of-the-Week</b> <b>ACT - Choice Practice Test</b> <b>Journal</b> - 15 min <b>Read</b> - 20 min	28